

Reflect upon your learning process. Create two or three paragraphs that address the following:

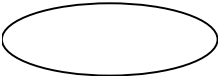
1. Give a brief description of the activity/project.
2. What GLO or standard did you meet by completing this assignment and how did you meet it? Explain and give concrete examples showing how you met the GLO/standard.
3. What would you change or what would you do better if you had to do this activity again? Explain and give concrete examples of what you would do differently.
4. What was the most challenging part of this project? Explain and give concrete examples of how and why this was challenging.
5. What did you learn by completing this activity/project? Explain and give concrete examples of the skills you attained or the concepts you learned.

Helpful tips:

- If you address the prompts in order, your writing will have organization and purpose.
- If you explain your answers in detail and give concrete examples, your writing will have relevance and depth.
- If you really take time to reflect about what you could do to improve, your writing will show personal connection.
- If you continue to practice writing, you will become a more clear and coherent writer.
- Use the rubric below to guide your writing.

Common Course Writing Rubric Anchor Standard 4: Production & Distribution of Writing

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

	Exceeding Proficiency (4)	Meeting Proficiency (3)	Approaching Proficiency (2)	Not Proficient (1)	Missing (0)
Clarity	<input type="checkbox"/> Writing is organized, clear and coherent.	<input type="checkbox"/> Writing is missing one criteria: organized, clear, or coherent.	<input type="checkbox"/> Writing is missing two criteria: organized, clear, and/or coherent.	<input type="checkbox"/> Writing is unorganized, unclear and not coherent.	<input type="checkbox"/>
Completion	<input type="checkbox"/> Addresses all given questions thoroughly. All questions are fully answered with proof/examples.	<input type="checkbox"/> Addresses all given questions.	<input type="checkbox"/> Addresses all but one given question.	<input type="checkbox"/> Addresses only one question.	<input type="checkbox"/>
Relevance	<input type="checkbox"/> Writing is appropriate and shows depth and personal connection.	<input type="checkbox"/> Writing is appropriate to task and purpose with some depth and personal connection.	<input type="checkbox"/> Writing lacks relevancy to task and/or purpose.	<input type="checkbox"/> Writing is not appropriate to task or purpose.	<input type="checkbox"/>
Score	/ 12 = 				

11-12 = Exceeds 9-10 = Meets 8 = Approaches 0-7 = Not Proficient

Comments: